

Lesson Plan – English Lessons

Once upon a time, there was a mother cat with three small kittens. One day a large dog surprised them and began to chase them. The mother cat stopped and faced the dog. She growled and barked fiercely at the dog “Woof, woof”. The dog was frightened and ran away. “Mother,” said the kittens, “we didn’t know you could speak “dog”.” That is one reason”, said the mother cat, “my little children, you must learn another language”.

Week 1 – 1 – Theme: Introductions

contractions, to be
greetings/farewells,
conjugating regular verbs

1- 2 – Theme: Numbers 1-10/Alphabet

to do + negatives/questions
review I’m + add descriptions with “to be”
a/an/the (articles)

2 – 1 - Theme: At the restaurant

Eat, drink, serve, dialog
Review to do/negatives/positives
Review Numbers 1 – 10, alphabet
Pronunciation: alphabet consonant sounds, V
Asking questions (why, when, where, etc?)
Lists: fruits/vegetables/drinks/meats

2-2 Theme: Family relations

Story: Big family with male/female relatives
New numbers: 11-20
Plurals: add s or es to most nouns
Present progressive - +ing to verbs
Pronunciation: review alphabet consonant sounds, V/CH/SH (She sells seashells); add regular vowel sounds long and short (add “e” to make long sound) – bit/bite; dim/dime;
Word order: The woman is pretty. She is a pretty woman. The pretty woman...
List: family members

3-1 Theme: What Time Is It?

Story:
Clock time: 5 o’clock, 5:15PM/AM; Quarter past (of) five; five fifteen; half past; thirty; quarter of, 15 before, sharp!
Lists: Seasons, months, days of the week
Review numbers 1-20
Review progressive verbs
Personal Pronouns: nominative, possessive, objective

3-2 Theme: At the marina

Story: (story of Nine of Cups...25 countries..)
Arriving/departing the marina (splash – salpicar)
Parts of a boat; phonetic alphabet
Lists: tools and hardware
Review numbers 1-20
Add 21-100, thousand, million, billion (note 2 hundred not hundreds)
Review pronouns; add demonstrative pronouns, this/that/these/those
Surge = marejada, oleada tide = marea (alta, baja,
Untie – desamarrar, dinghy=lanchita, corriente, nivel del mar,

Slow down please

4-1 Theme: At the Mall

Story:

Different kinds of stores (bakery, grocery store, shoe store, hardware store, food court, shoe store, sporting goods)

How much does it cost? (buck/half /quarter/ dime/nickel/penny)

Past tense regular verbs (list): +d or +ed;

List of irregular verbs

Make a grocery list for the food store

List: Clothing items and materials ...What things are made of ...marble, stone, wood, cotton, leather, silk, metals

4-2 Theme: At the hotel

Story:

Review past tense verbs

Adjectives/ adverbs and comparative forms: list of antonyms

List: Body parts

5-1 Theme: Where are you from? Where are you going?

(Libertad map...giving & taking directions)

Story:

Future tense: Using will or "to be + going"

List: transportation

List: Countries/nationalities

5-2 Theme: Where do you work and what do you do?(Professions/ workplaces)

Story:

Review cardinal numbers; add ordinal numbers to 10

Prepositions: use antonym list

Playtime: I play a musical instrument/ cards/ sports

Lists: sports/ musical instruments

6-1 Theme: Parties/ Holidays (Xmas, Valentines, Hallowe'en, Easter, New

Years, 4th of July, Thanksgiving)/

Story: Holidays customs

Demonstrative pronouns: this, that, these, those

Some, no(none); somebody,someone, something, somehow, somewhere, noone,nowhere

List: colors (include the rainbow)

6-2 FINAL CLASS

Certificates/ Graduation

Important things in learning a language:

Practice and try.

Most important – to communicate...that's why we learn another language

Speak slowly and clearly rather than quickly...pronunciation is more important than speed.

Learning new vocabulary increases your communication skills.

- Lists/categories/groups
- Opposites
- Similar words
- Flash cards

Similar words in English and Spanish (need 11 groups or subsets)

1. idad/edad words in Spanish = ity words in English – electricidad
2. Many English words beginning with st, sp or sc = es in Spanish, stupid (estúpido), strict, (estricto), structure (estructura), scorpion (scorpion), scene (escena), scale (escala), special (especial), specimen (especimen), spectacular (spectacular), spiral (espiral), splendid (espléndido)
3. Words ending in –ion are similar extraction, subtraction, conversation, suggestion, transition, satisfaction, solution, extension

Exact words English/Spanish:

1. error, similar,
2. Some words ending in -ior are exactly the same: interior, exterior, superior, inferior
3. Words ending in –ial – superficial, artificial, arterial, material

Corresponding Endings in English vs. Spanish

1. mente/miente = “ly” in English e.g. exactamente, rápidamente
Some words are the same except for the ending: correctamente, absolutamente
2. Use words which are close to Spanish words to remember them better: e.g. respond = reponder, comprehend = comprender
3. –cia = ence, e.g. independence, dependence, intelligence, insistence, residence, resistance
4. ando/iendo = ing – progressive form of verb
5. excepto / depende